SCHOOL REPORT CARD 2013

Arizona Department of Education

John Huppenthal Superintendent of Public Instruction
Research and Evaluation Section
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Alpine Elementary School

Alpine Elementary District

County Rd 2311 #101
Alpine, AZ 85920
(928) 339-4570 office
(928) 339-1806 fax
alpine.az.schoolwebpages.com

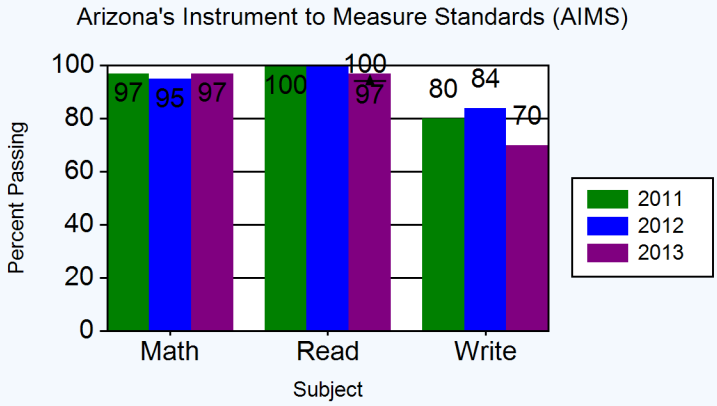
Principal	Not Avail
Entity ID	4743
CTDS	010307101
Grades Served	KG - 8
Students Enrolled	58
Type of School	In An Elementary Not In High School District
Office Hours	8:00 AM to 4:00 PM
Number of Instruction hours	7
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

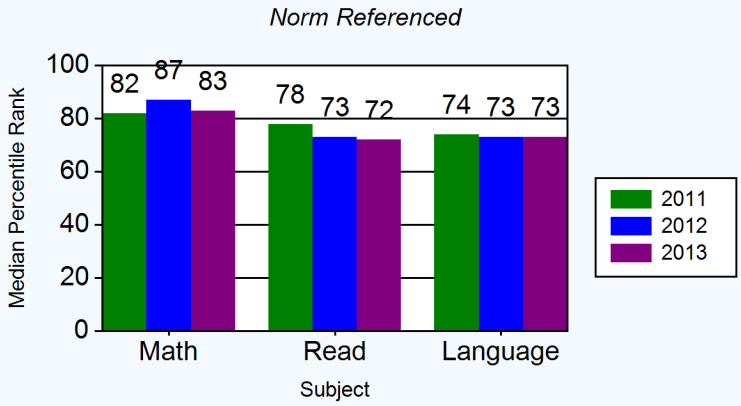
School Mission and Goals

Education is an opportunity provided to the children of the district by their community. The Board expects that all children will recognize the value of this opportunity and work diligently to help ensure that their maximum potentials are realized. Excellence is a habit, which our district will strive to instill in each student and staff member.

A-F Letter Grade For The School	A
The Federal School Improvement Status	N/A
The AMO Status For This School	Met
The AYP Status For This School	Discontinued

Test Results for Spring 2013





Measure of Academic Progress (MAP)

Coming Soon

On campus Incidents: 0

All students have the right to learn and any disruption that takes away from the ability of teachers to teach and students to learn is unacceptable and will not be tolerated. Our Responsible Thinking program makes students responsible for their learning and also makes them accountable for their behavior. This program fosters a safe, orderly, and scholarly environment, thus promoting learning.

Arizona English Language Learners Assessment (AZELLA)

ELL Reclassification Rate	NA

School Performance Measures

Attendance Rate	95.0%
Promotion Rate**	98.0%
Dropout Rate	0.0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
** - Promotion Rate is based on self-reported data (October 1 Enrollment and year-end number of students promoted)
NA - Not Applicable

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