SCHOOL REPORT CARD 2013

Arizona Department of Education

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Research and Evaluation Section
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Adams Elementary School

Mesa Unified District

738 S Longmore
Mesa, AZ 85202
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Principal	Not Avail
Entity ID	4913
CTDS	070204101
Grades Served	KG - 6
Students Enrolled	836
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction hours	350
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

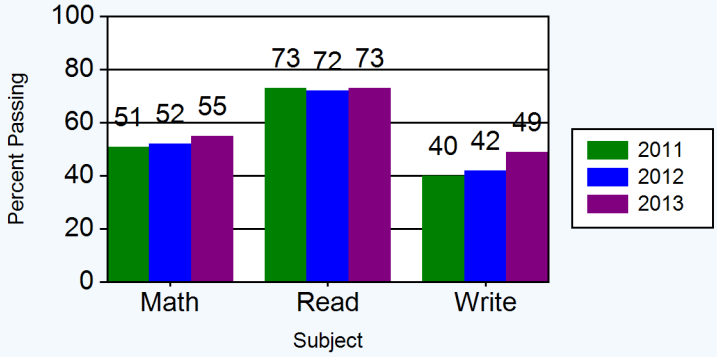
School Mission and Goals

At Adams School all children learn. Teachers, parents, students and the community work together to provide a supportive, nurturing environment. Students are treated with dignity and are valued for their uniqueness and individuality. Students emerge from Adams with a solid foundation that enables them to continue their path towards becoming contributing, productive citizens.

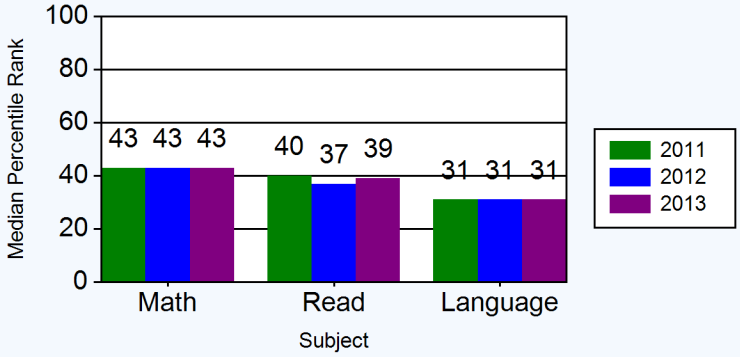
A-F Letter Grade For The School	B
The Federal School Improvement Status	None
The AMO Status For This School	Not Met
The AYP Status For This School	Discontinued

Test Results for Spring 2013

Arizona's Instrument to Measure Standards (AIMS)



Norm Referenced



Measure of Academic Progress (MAP)

Coming Soon

On campus Incidents: 6

The use of schoolwide discipline and character education program addresses creating a safe and healthy learning environment. There is a primary and intermediate discipline specialist that help with issues in the classrom and help to implement our school wide discipline program. We teach problem solving, anger management techniques. The counselor does regular classroom lessons. Adams teachers are very involved with their students.

Arizona English Language Learners Assessment (AZELLA)

ELL Reclassification Rate	27.8195489%

School Performance Measures

Attendance Rate	94.7%
Promotion Rate**	96.0%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
** - Promotion Rate is based on self-reported data (October 1 Enrollment and year-end number of students promoted)
NA - Not Applicable

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