SCHOOL REPORT CARD 2013

Arizona Department of Education

John Huppenthal Superintendent of Public Instruction
Research and Evaluation Section
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Apache Elementary School

Peoria Unified School District

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Peoria, AZ 85382
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https://schools.peoriaud.k12.az.us/sites/apache/Pages/Default.aspx

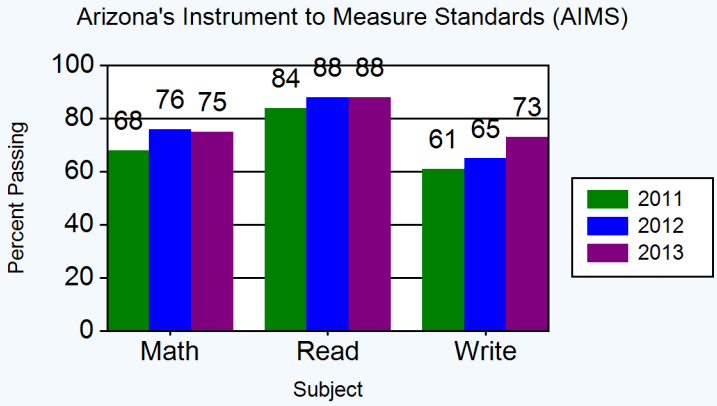
Principal	Heidi Caine hcaine@peoriaud.k12.az.us
Entity ID	5006
CTDS	070211118
Grades Served	KG - 8
Students Enrolled	804
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 3:30 PM
Number of Instruction hours	7
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

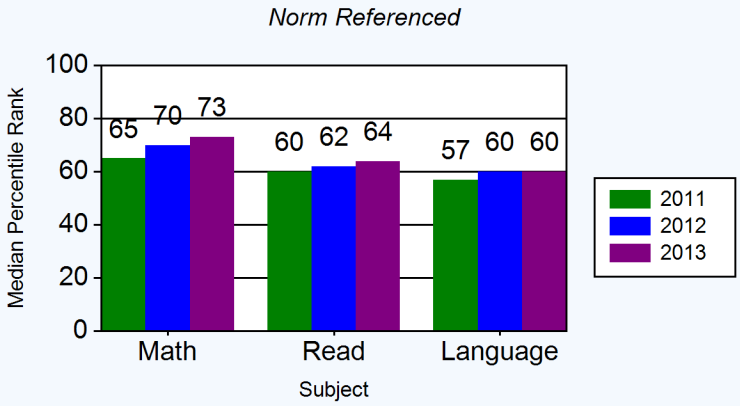
School Mission and Goals

Apache Elementary School's number one goal is to provide “Personalized Learning” for all of our students. The concept is similar to that of the IEP for special education students, but applied to everyone. We analyze all available data for our students as individuals, see where they are academically in relation to the Arizona State Standards in the different content areas, and differentiate the instruction to make the most impact for every student. In addition, our teachers are writing student ce

A-F Letter Grade For The School	B
The Federal School Improvement Status	N/A
The AMO Status For This School	Met
The AYP Status For This School	Discontinued

Test Results for Spring 2013





Measure of Academic Progress (MAP)

Coming Soon

On campus Incidents: 0

In the 2011-2012 school year no incidents requiring the intervention of law enforcement. We did secure the school on one occasion due to an incident in the neighborhood. Then debriefed as a staff as to effectiveness of the current plan in order to make changes.

Arizona English Language Learners Assessment (AZELLA)

ELL Reclassification Rate	33.3333333%

School Performance Measures

Attendance Rate	95.3%
Promotion Rate**	101.0%
Dropout Rate	0.0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
** - Promotion Rate is based on self-reported data (October 1 Enrollment and year-end number of students promoted)
NA - Not Applicable

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