SCHOOL REPORT CARD 2012

Arizona Department of Education

John Huppenthal Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Acacia Elementary School

Washington Elementary School District

3021 W. Evans Dr.
Phoenix, AZ 85053
(602) 896-5000 office
(602) 896-5020 fax
www.wesdschools.org

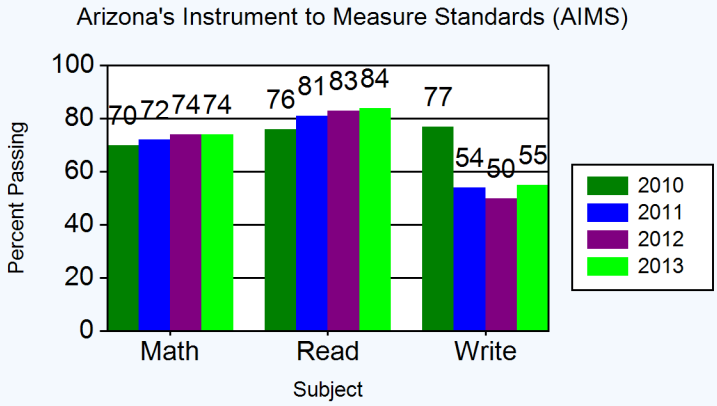
Principal	Christine Hollingsworth christine.hollingsworth@wesdschools.org
Entity ID	5244
CTDS	070406114
Grades Served	KG - 6
Students Enrolled	649
Type of School	In An Elementary In High School District
Office Hours	7:45 AM to 3:45 PM
Number of Instruction hours	7
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

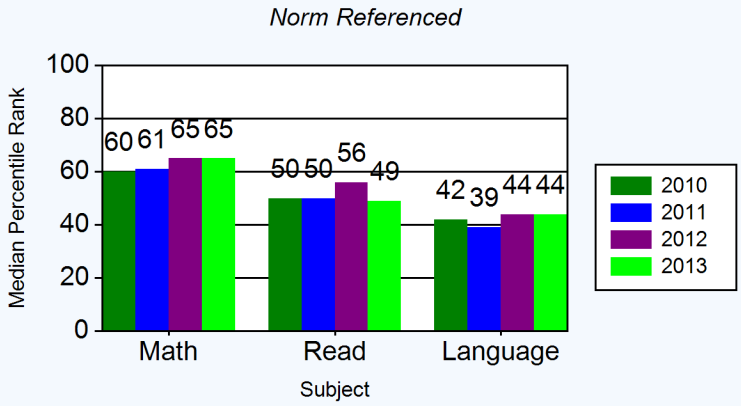
School Mission and Goals

The mission of Acacia Elementary in partnership with parents and community is to provide a safe, comfortable and cooperative environment ensuring that all students develop the knowledge, skills and character necessary to achieve the highest potential; and to become productive members of an ever-changing global society.

A-F Letter Grade For The School	A
The Federal School Improvement Status	Reward
The AMO Status For This School	Met
The AYP Status For This School	Discontinued

Test Results for Spring 2012





Measure of Academic Progress (MAP)

Coming Soon

On campus Incidents: 1

WESD's Crisis Team has analyzed its operations in an effort to create safe, secure campuses. Comprehensive crisis management plans have been developed and are evaluated regularly. Campus facilities have been renovated to account for safety and security issues. Security staff and school counselors provide support for students and adults. Comprehensive prevention programs are at every school for all students and parents. Safety of staff and students is a priority.

Arizona English Language Learners Assessment (AZELLA)

ELL Reclassification Rate	32%

School Performance Measures

Attendance Rate	95.0%
Promotion Rate**	100.0%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
** - Promotion Rate is based on self-reported data (October 1 Enrollment and year-end number of students promoted)
NA - Not Applicable

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