SCHOOL REPORT CARD 2013

Arizona Department of Education

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Research and Evaluation Section
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Michael Anderson

Avondale Elementary District

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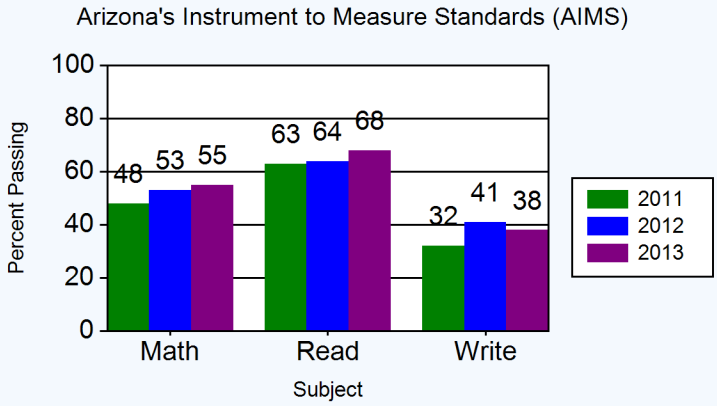
Principal	Not Avail
Entity ID	5347
CTDS	070444102
Grades Served	KG - 8
Students Enrolled	823
Type of School	In An Elementary In High School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction hours	7
Number of Instruction days	180
School Year Start and End	08/05/2013 - 06/04/2014

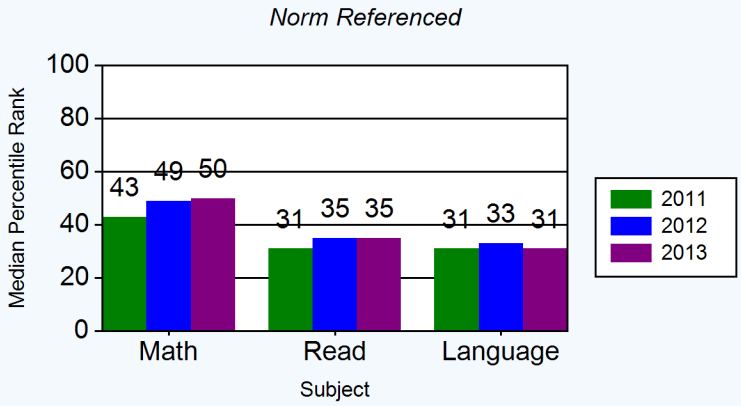
School Mission and Goals

Michael Anderson School prepares students for higher learning and empowers them to reach their ultimate levels of achievement through a solid focus on reading, writing, and math skills. We will teach all learners through the use of innovative teaching approaches, the integration of technology, and real world learning experiences. Our commitment to holding high standards for every child includes an appreciation of cultural diversity and character development which will further enable all studen

A-F Letter Grade For The School	B
The Federal School Improvement Status	None
The AMO Status For This School	Not Met
The AYP Status For This School	Discontinued

Test Results for Spring 2013





Measure of Academic Progress (MAP)

Coming Soon

On campus Incidents: 8

We continue to emphasize with our parents, students, staff and community the importance of monitoring our children's behavior and whereabouts at all times. Our strong focus on academics has served as a significant deterrent to any type of undesirable behavior. We also provide character education through our second step program accompanied by additional support from our on-site counselor and school psychologist.

Arizona English Language Learners Assessment (AZELLA)

ELL Reclassification Rate	30.8943089%

School Performance Measures

Attendance Rate	93.9%
Promotion Rate**	94.0%
Dropout Rate	0.0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
** - Promotion Rate is based on self-reported data (October 1 Enrollment and year-end number of students promoted)
NA - Not Applicable

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