



SCHOOL REPORT CARD 2013

Arizona Department of Education

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Research and Evaluation Section
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Cordova Middle School

Alhambra Elementary District

5631 N. 35th Ave.
Phoenix, AZ 85017
(602) 841-0704 office
(602) 973-8416 fax
www.alhambraesd.org

Principal Not Avail

Entity ID 5386

CTDS 070468107

Grades Served 3 - 8

Students Enrolled 988

Type of School Regular Facility - In An
Elementary In High School
District

Office Hours 7:30 AM to 4:30 PM

Number of Instruction hours 6

Number of Instruction days Not Avail

School Year Start and End Not Avail

School Mission and Goals

At Cordova Middle School, we strive to create a positive and supportive environment oriented to academic excellence. This school environment includes: a safe and caring learning environment; stressing high standards and expectations for student behavior, attendance, and academics; fostering personal pride and respect for others, and strengthening the partnership between the school, home, and neighborhood.

A-F Letter Grade For The School C

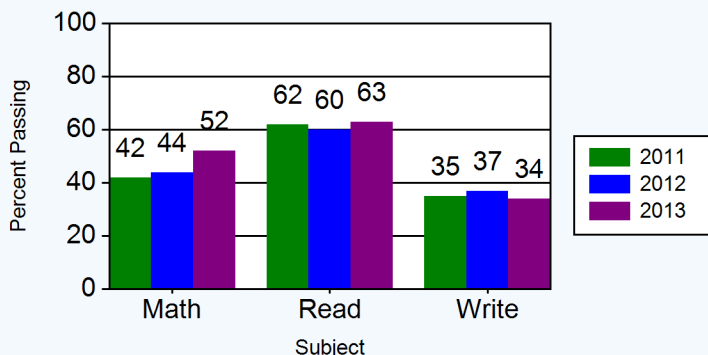
The Federal School Improvement Status Focus

The AMO Status For This School Not Met

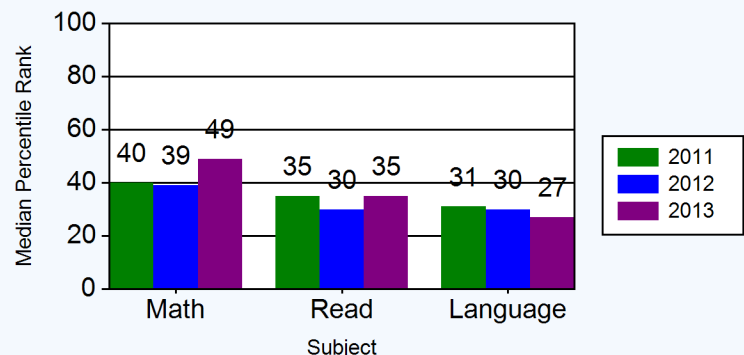
The AYP Status For This School Discontinued

Test Results for Spring 2013

Arizona's Instrument to Measure Standards (AIMS)



Norm Referenced



Measure of Academic Progress (MAP)

Coming Soon

On campus Incidents: 0

At Cordova Middle School we are committed to a safe and orderly campus. To support this commitment, a safety committee meets regularly to ensure safety components are in place and to address any safety concerns. The campus is secured and all visitors must enter through the office and obtain an identification pass.

Arizona English Language Learners Assessment (AZELLA)

ELL Reclassification Rate 6.6666667%

School Performance Measures

Attendance Rate	95.0%
Promotion Rate**	102.0%
Dropout Rate	0.5%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools

** - Promotion Rate is based on self-reported data (October 1 Enrollment and year-end number of students promoted)

NA - Not Applicable

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