

SCHOOL REPORT CARD 2012 **Arizona Department of Education**

John Huppenthal Superintendent of Public Instruction Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Diana Walker Principal

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Entity ID 5802

CTDS 100210118

Grades Served KG-5 Students Enrolled 627

Type of School Regular Facility - In A Unified

School District

Office Hours 7:15 AM to 3:15 PM

Number of Instruction hours

180 Number of Instruction days

School Year Start and End 08/09/2012 - 05/28/2013

Copper Creek Elementary School

Amphitheater Unified District

11620 N. Copper Spring Trail Tucson, AZ 85737 (520) 696-6800 office (520) 696-6808 fax www.amphi.com

School Mission and Goals

The mission of Copper Creek School is to provide a quality learning environment that develops socially responsible individuals who possess the self-worth, motivation, and skills to become contributing members of our society.

Goals:

All students will continue to achieve at equal or above current levels in

Reading, Writing and Math.

Implement a school-wide character/anti-bullying education program based on principles that will enable children to succeed in life.

Maintain open avenues of commun

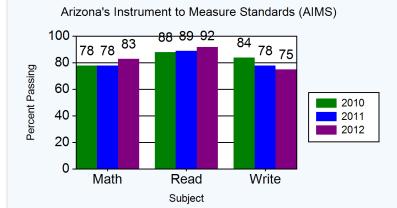
A-F Letter Grade For The School Α

The Federal School Improvement Status N/A

The AMO Status For This School Met

The AYP Status For This School Discontinued

Test Results for Spring 2012

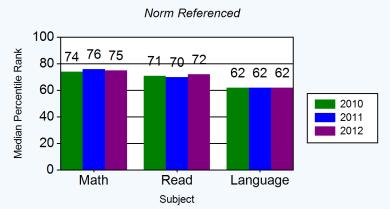


Measure of Academic Progress (MAP)

Coming Soon

On campus Incidents:

Inforce school motto - "Cool to be Kind", Character Counts the Six Pillars of Character. A full time SRO officer is on campus during school hours.



Arizona English Language Learners Assessment (AZELLA)

ELL Reclassification Rate 89%

School Performance Measures Attendance Rate 94.7% Promotion Rate** 96.0% **Dropout Rate** NA Four-Year Graduation Rate* NA Five-Year Graduation Rate* NA

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^{* -} Graduation Rate does not apply to K-8 Schools

^{** -} Promotion Rate is based on self-reported data (October 1 Enrollment and year-end number of students promoted) NA - Not Applicable